Learning objective: Evaluate RLOs using the peer-review tool in EcoLearnIT.
The Peer-Review System
Review Process of RLOs in EcoLearnIT System

1. Submit RLO for peer-review

2. RLO in review (RLO only accessible to Editor)

3. EcoLearnIT Editor assigns reviewers

4. EcoLearnIT Editor makes decision (based on reviewer’s comments)

5. RLO returned to author(s) for revisions (white paper status – RLO is now viewable to EcoLearnIT users; author(s) revise/update RLO)

6. RLO published (passed peer-review; viewable to EcoLearnIT users)

7. Resubmit RLO

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Submit an RLO for Peer-Review

If you believe your RLO is ready to submit for review, you can click the button below to have the system compare your RLO to the system's minimum requirements. If something is missing, it will tell you what needs to be added.

Check Your RLOs Status

Submit Your RLO for Review

By Sabine Grunwald
Peer-Review in EcoLearnIT

By Sabine Grunwald
Reviewer Perspective – View RLO & Evaluate It

EcoLearnIT

Test
Brandon Hoover, Sabine Grunwald, Test Happy

RLO ID#: 217
Learning Objectives:
Learning Objectives

Ranking:
Basics/Very simple learning materials

Target Audience:
High school level; continued education

Author
Brandon Hoover
University of Florida

Sabine Grunwald
University of Florida

Test Happy
University of Florida

By Sabine Grunwald
Evaluation Criteria for Peer-Review of RLOs – Overview

- Learning Objectives
- Content Quality
- Implementation of RLO Components
- Complexity of Learning
- Target Audience
- Presentation Design
- Stimulation of Learning
- References
- Reusability
Evaluation Criteria for Peer-Review of an RLO

Learning Objectives
Alignment of learning content and learning objectives; clear and concise formulation of learning objectives

1 2 3 4 5 N/A

low - high

Ranking: 1: Basic / very simple learning materials
Target Audience: High school level; continued education
Keywords: key 1*, hello$, kjnkjn, kjnkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

**Content Quality**
Accurate, balanced presentation of ideas, and appropriate level of detail

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low - high

**Ranking:** 1: Basic / very simple learning materials

**Target Audience:** High school level; continued education

**Keywords:** key 1*, hello$, kjnkjn, kjkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

**Implementation of RLO Components**
Inclusion of all three components (learning objectives, knowledge component, and assessment) in RLO

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low - high

**Ranking:** 1: Basic / very simple learning materials

**Target Audience:** High school level; continued education

**Keywords:** key 1*, hello$, kjnkjn, kjnkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

Complexity of Learning
Alignment of learning content with identified complexity level (compare Blooms Taxonomy of Learning)

1 2 3 4 5 N/A
☐ ☐ ☐ ☐ ☐
low - high

Ranking: 1: Basic / very simple learning materials
Target Audience: High school level; continued education
Keywords: key 1*, hello$, kjnkjn, kjnkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

**Target Audience**
Alignment of learning content with identified target audience

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low - high

**Ranking:** 1: Basic / very simple learning materials

**Target Audience:** High school level; continued education

**Keywords:** key 1*, hello$, kjnkjn, kjnkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

**Presentation Design**
Design of visual and auditory information for enhanced learning and efficient mental processing; presentation style and layout

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- low
- high

**Ranking:** 1: Basic / very simple learning materials

**Target Audience:** High school level; continued education

**Keywords:** key 1*, hello$, kijnkjn, kijnkjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

Stimulation of Learning
Ability of RLO to stimulate learning

1  2  3  4  5  N/A

Low    -    High

Previous

Ranking: 1: Basic / very simple learning materials
Target Audience: High school level; continued education
Keywords: key 1*, hello$, kjnkjn, kjnknjn, key 2, key 3
Evaluation Criteria for Peer-Review of an RLO

**References**
Inclusion of references of material cited from other learning resources, publications, etc

1 2 3 4 5 N/A
0 0 0 0 0
low - high

**Ranking:** 1: Basic / very simple learning materials

**Target Audience:** High school level; continued education

**Keywords:** key 1*, hello$, kjnkjn, kjnkjn, key 2, key 3

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Evaluation Criteria for Peer-Review of an RLO

**Reusability**
Length (size) of RLO; usability of RLO in different learning context

1  2  3  4  5  N/A

low  -  high

Previous
○ Save and Continue Later
○ Submit to Editor

Submit Review
This module explained the criteria used to evaluate RLOs and how to use the peer-review tool in EcoLearnIT.